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NUWBUN SCIENCE

AN IN DEPTH EXPLANATION OF THE SCIENCES THAT HAVE
BEEN DENIED TO OUR PEOPLE FOR OVER 6,000 YEARS

ARE YOU READY?

Presented By:

THE ORDER OF NUPUTA



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In the book “Nuwbun Consciousnes” we have already explained that physics and astronomy are the same. The first deals with atoms and electrons, while the latter deals with stars and planets. Atoms and electrons are tiny stars and planets. Not metaphorically, but in actual fact. They are the star systems of the previous universe that became the seed that gave birth to the present universe. That is how God expands His mind outside of eternity, and simultaneously increases the creation. Not by a big bang, but as naturally as a flower grows from a seed.

The law of creation is: As above, so below. By studying one, we will know the other, because what is above is identical to what is below, differing only in size. The laws and proportions are identical.

The next question then to be answered is: What is chemistry? Is it related to physics/astronomy?

Chemistry is the understanding of how atoms combine to form compounds, using the magnetic laws of attraction.

Compounds are things like water, air, fake nails, rocks, jell-o, gold teeth. They are all made of atoms combining or compounding with each other according to two basic laws of attraction called the first magnetic law of attraction and the second magnetic law of attraction.

Modern scientists have discovered the basic natural elements. They then added artificial elements to the list to make up what they call their periodic table of elements. The periodic table of elements is a list of all the basic natural elements found on earth.

Basic natural elements are naturally occurring elements, i.e. not man-made, after being reduced to their simplest form.

All that we have informed you of so far may sound complicated. We did that on purpose to expose you, if you have never been exposed before, to how modern scientists teach and complicate simple things.

Here is another way:

Atoms are solar systems of the previous universe. Each solar system has planets circling around a sun. Each sun has either 1 planet, 2 planets, 3 planets and so on up to 100 planets circling around.

We'll repeat it again case modern scientists think we slipped:

“There are solar systems with 100 planets circling their sun, others with 99, some with 98 and so on all the way down to the smallest solar systems, which have only 1 planet orbiting its sun.”

-The Order of Nuputa

That makes 100 different kinds of solar systems.

On earth, there are exactly 100 basic natural elements. Do you make the connection?

When the first earth of a new universe is created, the star systems of the previous universe become the atoms of that first earth. In that previous universe, there are countless trillions of what can be called type 1 star systems. Those are star systems with only 1 planet. Then there are countless trillions with 2 planets, or type 2. Similarly, there are countless trillions of type 3, type 4 and so on, up to type 100, which are the largest star systems having 100 planets.

The first law of magnetic attraction attracts the star systems of the same type to each other. That is, type 1 stars are attracted to other type 1, type 2 to type 2 and so on. Toward the end of the universe, the star systems actually move through space over a period of trillions of years until they find each other and group together in clusters.

Those with 1 planet form clusters that are described by modern scientists as having a nucleus and 1 electron, i.e. the sun and the single planet. When trillions of these star systems cluster together they form a natural element on earth called hydrogen.

What is hydrogen?

Them: It's a gas made of atoms with 1 electron circling a nucleus.

Us: It's a gas made of star systems of the previous universe, all of which have 1 planet circling the sun.

What is a gold?

Them: It's a metal made of atoms that have 79 electrons orbiting the nucleus.

Us: It's a metal made of star systems from the previous universe with 79 planets circling their sun.

How are the star systems brought together to form hydrogen, gold and the rest of the natural elements?

By the first law of magnetic attraction.

How does this law work?

It brings together all star systems that are alike, causing them to find each other.

So here's a question:

Which clusters of star systems will have a stronger magnetic bond; those with 1 planet or 100 planets?

Those with 100 planets.

There are more planets to form magnetic bonds, so they'll be held together more strongly. Not only that, but they'll be packed closer together, and thirdly, they'll be much heavier.

Therefore iron, gold and the other heavy metals will sink into the new earth, while hydrogen, oxygen and other gases will float on top, forming water and the atmosphere.

The gases are much lighter and loosely bonded, due to the fewer number of planets, while the metals are much heavier, with stronger bonds due to the large number of planets in their star systems (atoms). And all this happens because of the first law of magnetic attraction, which attracts like to like.

What about the second law? The second law of magnetic attraction attracts unlike to unlike.

Star systems are also attracted to those unlike them, those having a different number of planets, and they form what are called molecules. A molecule is made of two or more star systems, and many molecules cluster together to form compounds.

What is a water molecule?

Them: It's hydrogen + hydrogen + oxygen, or H₂O.

Us: It is made of two star systems, each with 1 planet (called hydrogen) being magnetically attracted to a third system with 8 planets (called oxygen).

In how many different ways does the first law of magnetic attraction work?

In exactly 100 different ways.

It attracts all type 1 star systems together, and it attracts all type 2's together and so on until it attracts all type 100's together. That's exactly 100 different ways.

That's why there are exactly 100 basic natural elements on earth. They are listed in the periodic table of elements that can be found in any chemistry textbook. They start with hydrogen (1 planet), followed by helium (2 planets), all the way to fermium (100 planets, or as they say, 100 electrons). The rest over 100 are artificial elements either man-made, or ephemeral natural combinations (i.e. temporary elements that disintegrate almost immediately as soon as they are exposed to the air and warm temperature).

In how many different ways does the second law work?

In almost endless ways.

That's why we have shoes, coca-cola, aspirin, iron oxide, water, and fake nails, all made from the basic natural elements combining in one way or another.

Now here's a question that has been asked before:

In a new universe, if all the stars of the previous universe are used as atoms to form the first earth, how are all the new stars around it formed? Where does the material come from to form all the new stars?

We have informed you about the clustering together of the 100 different types of solar systems, attracted like to like by means of the first law of magnetic attraction. They form the hundred basic natural elements found on earth. The first of these is hydrogen, formed by all star systems having 1 planet and its sun. The last is fermium, bonded much more strongly, and so much heavier that when the earth is formed, these clusters of 100-planet systems will sink into the earth, burying themselves deep in the crust after the earth has cooled over billions of years.

Indeed it takes billions of years for the earth to form. It takes trillions upon trillions more for the universe to be filled with new stars that form around the first earth and fill space up to a distance of 16 trillion trillion miles across.

Where do these new stars come from? All the stars of the previous universe are used to make only the first earth, giving it its 125 billion trillion trillion atoms. And yet the earth has its sun and companion planets, not to mention the countless stars filling the sky.

Here is their theory of where the stars come from. They (modern scientists) say a moment before the big bang the whole universe was concentrated into a dense ball not bigger than a fist. They say the dense ball exploded with such great force that it formed all the stars and planets of the whole universe. That is the complete theory of the big bang.

How many people believe it?

How many of them do you think believe their own theory?

Our ancestors tell a completely different story of how the sky is filled with new stars, thereby expanding the universe. They say the purpose of creation is for God to increase. God is infinite.

So how can God increase if He's already infinite?

Our teachers tell us that God is infinite only in eternity, but not in creation. One of the purposes of creation is to duplicate this infinity of God as it is known in eternity, and bring it into the universe. Since infinity means unfinishable, creation will go on forever because the eternal infinity of God cannot be duplicated in a final and finished form. Therefore the universes will always expand. Every new universe will be larger than the one before, without end.

What does this mean in terms of new stars?

It means new stars must be created out of nothing. If they are created out of something, as in the case of a dense ball exploding, there is no increase. If you start with a dense ball and explode it all over the place, you still have only the same amount of matter you started with. Increase only happens when new matter comes out of nothing, adding to what was already there. Therefore, according to our teachers, that is one of the reasons why the big bang theory is a false, misguided concept.

So how does matter come out of nothing?

Chemistry as we have explained it using modern concepts only deals with 3 types of matter called gases, liquids, and solids. There are 4 other types of substances above these 3, which modern chemistry does not include in its study. The total number of substances in the universe is 7.

The first substance of the universe is magnetism, and it's created by condensation.

Condensation of what? Condensation of the Mind.

God condenses part of His Mind, which is in an expanded state, and forms the first substance, magnetism. Magnetism condenses further and forms the second substance, called electricity. Electricity condenses into light, the third substance of the universe, which further condenses into the fourth substance, called ether or space. The last 3 substances, gases, liquids, and solids, condense in three stages out of the ether.

Those are the 7 substances of the universe, all coming out of nothing, or the Mind of God.

We mentioned that some elements on the periodic table were manmade. We hope you didn't misinterpret that. If so, which these are them:

The elements 114 and 116 are synthetic elements, or man-made. 114(Uuq) is called un-un-quaternium, and is made by blowing calcium on plutonium. Element 116(Uuh) is called un-un-hexium and is made in a similar way, using different elements. (Their weird names should tell you right there they are unnatural. Once they're made, they last for about 30 seconds before disappearing into nothingness.)

When we say the mind of God is nothing, that doesn't mean it doesn't exist. It means the mind is not a thing. It's obvious to everyone that the mind, or consciousness, is not a tangible thing, yet it is the source of all things.

At the end of the previous universe, our ancestors expanded their mind beyond measure until it encompassed their whole universe. That process of expansion caused an apparent "contraction" of their universe until it was "reduced" to the size of a single planet. The universe was not reduced in reality, but when the mind is expanding, it appears as if the universe is "contracting".

It is no coincidence that scientists have found out that the universe contracts and expands. Make the connection?

The apparent "contraction" of the universe was not followed by a big bang or any other kind of explosion. It was followed by a condensation process, where part of the expanded mind condensed in stages in the empty space surrounding the new earth, creating the seven substances, which eventually formed the new stars after many trillions of years.

Now since space itself is a substance, it means the mind creates space at the same time it occupies that very space. Stars are the condensation of the mind of our ancestors who came from the previous universe. They increase their own mind by expansion, which simultaneously causes the creation to increase as well. That is how God increases himself in creation to make himself like he is in eternity.

How do the ancestors cause their mind to expand?

The answer to this question is 90% of the subject and reason for these discussions. The achievement of this mind expansion is the primary purpose of the universe. Everything we will discuss concerning the activities of our ancestors will be seen to be directed toward the achievement of this single purpose called mind unity, or mind expansion.

So we may say chemistry as it is taught today is only 3/7 of what true chemistry really is. It deals with only 3 of the 7 substances of the universe, ignoring the other 4. It will never reach an understanding of the fundamental reasons for the existence of the basic elements and their combining into an endless variety of compounds. Hence 99% of the concoctions that modern scientists brew in their laboratories will always be poisonous to the body and the environment.

But more importantly, they ignore the source of all substances, which is the mind. All the basic natural elements are prepared at the beginning of the universe using the first law of magnetic attraction, the law of attracting like to like.

What is the source of the two magnetic laws?

The mind of our ancestors. These laws are simply the decision of our ancestors to combine star systems in that particular way, so that their descendants can use them to form compounds they'll need to run their society. To modern scientists the natural elements are just objects of chance that happened to form out of a chaotic chemical soup that came out of the big bang.

That is the essential difference between modern science and Blackroots science. The minds of our ancestors are the Black roots of true science. When they condense part of their mind to form the stars and planets, they leave "instructions" that become part of the condensation. Over the trillions of years the stars will be inwardly impelled to seek each other magnetically and then combine according to those "instructions". Therefore matter is "pre-programmed", for lack of a better word.

For that reason, moderners (the light races) will never be able to master matter. Matter can be mastered only by those who created it and their descendants, because the mind of our ancestors became our minds by a process of separation. Our minds will once again become one mind by a process of unity. ***Notice that their Large Hadron Collider keeps breaking down.***

Next we'll begin a discussion of the third science, biology/genetics, and find out how the ancient people view this subject from their perspective.

Biology/Genetics

In the ancient society, children were not taught as children are taught in today's schools. They were not incarcerated in classrooms for hours on end, being denied the natural physical movement that all children crave, and the freedom to roam free for miles around and investigate everything.

Their education was not an intellectual indoctrination that today's education clearly is. Rather, it was education through experience, allowing all children to discover first-hand what adults already knew, all the while under their guidance. Their teaching system was called initiation.

The education of young people was divided into segments of seven-year periods. At the end of each segment, they graduated as a group in their town or district or clan. Their graduations were called initiation festivals. They were large feasts with music and dancing, and the entire clan was invited.

They were taught biology from the age of about seven. The first lesson was to teach them the definition of biology. They asked many questions along the way, and their teachers answered every single one in a practical real life way. In order to bring us close to their teaching situation, and in order to convey their knowledge as accurately as I can, I will narrate the following as if it is a discussion between me and one of the teachers, with me asking all the questions.

So the first question we ask is:

What is biology?

It is the knowledge of how the plants and animals and the body of the Black man and woman were created.

How were the plants and animals created?

All the species of plants and animals that exist on earth today developed from the 144,000 original prototypes.

What are the 144,000 original prototypes?

They are the 144,000 parts of the Black person's character.

They include courage, wisdom, goodness, strength, grace, honesty, authority, gentleness, abundance, beauty, friendliness, unlaziness, humor, and many, many more totaling 144,000. The vast majority of the parts or aspects of character do not have names in the English language. In the original languages, every aspect has two names, one for the animal and one for the plant. One original plant and one original animal were created for each aspect of your character.

So, every aspect of a Black person's character is represented by a plant or animal?

Yes, but only the original plants and animals represent character. All the other millions of species develop from these original prototypes.

What about the body of the Black person? How was it created?

Originally the 144,000 characters were united as one character and it had a form. That form is the body of the Black man and woman. The two bodies differ because while many of the aspects are neutral, a large number of them are more masculine, and the same number are more feminine, although both men and women have all 144,000. Then after the aspects were united as one in the human body, they were then separated into 144,000 individual parts and each part was given a form. Those forms became the original plants and animals.

Where are these prototype plants and animals?

They are in the custody of the 144,000 Judges.

Where? Right here on earth?

They were, yes. And they will be again soon. They are temporarily removed to a safe place for a cycle. When the present cycle comes to an end, they will be returned to their original place.

Are they edible? Are they like chickens and cows and fruits?

None of the animals are used for food. Some of the plants are edible. All the prototype plants used for food are called the trees of life. They are used by the leaders to prolong their lives beyond the normal 7,000-year lifespan. The Elders live for over 700,000 years using the trees of life as nourishment.

Can anyone really live that long?

Know it. You'll soon witness it.

What causes sickness?

Are there separate causes for every illness, or is there one genetic reason why people become ill?

This may sound strange to most people, but among the people of the Black Nation in their natural environment there is no sickness. Sickness did not exist before 6,000 years ago, and will cease to exist after the end of this cycle.

All sickness is caused by neglecting some aspect of your character. That will sound even stranger to all modern people who have been raised and educated to believe in the physical causes of illness alone. Every illness is related to some aspect of your character.

The body is the unity of all aspects of character, and neglecting one or more of them results in illness in the corresponding part of the body. Among our people in our natural environment there is no neglecting of any part of our character. We also know the proper foods to eat and the right time to eat them. So sickness does not have the slightest chance to exist.

Even the common cold?

Even the common cold. Isn't it obvious that the common cold is caused by stress? When the weather changes, especially from one season to the next, it exerts an external stress on the body. If the body is already under the internal stress of modern life, then you easily become prey to viruses. If you could

remove all internal stress, thereby restoring that aspect of your character, external stresses would have no effect on you.

It's almost impossible to remove internal stress. There's so much pressure in everyday modern life. Yes. This is the time for such things. It wasn't always this way, nor will it remain like this for much longer.

So all the people were taught about the aspects of character and how to stay healthy?

Yes. There are 10 festivals that we call life rituals. During each one, the people are taught about the aspects. The character of every individual develops in a timely manner starting from childhood. The first 7,000 aspects of character are taught to children from the age of 7 until they are 14 years old.

The "school system" is set up such that they attend the rituals 3 or 4 times a week for about 7 months of every year. The attendance is not continuous, naturally. They break during the planting and harvesting seasons and at other times. As I already mentioned, the ancient calendar division had a week of 10 days, making 3 weeks to every month. The twelve months have 30 days each, with 5 or 6 days added at the end of the year, depending on whether it's a regular or leap year. This calendar is exactly as our ancestors, the ancient Egyptians, recorded it in their writings; they kept that system well into about 2,000 years ago.

Dr. Jewel Pookrum revealed in one of her lectures similar ideas about the real nature of illness, the body, and the spirit. For example, she shared that often women who are knock kneed have suffered some sort of sexual abuse. As a result (and protective mechanism), the knees instinctly turned in to prevent further violation. We will elaborate by sharing some specific illnesses and the character flaws or deficiencies to which they relate.

All members of The Order of Nuputa have access to all of the necessary herbs that are used to balance the body and mind, prolong life and prevent/cure all diseases and ailments. For information on how to become a member of the Order of Nuputa, contact us at: info@nuwauponline.com

Diseases fall under two classes of causes; those caused by a deficiency in the individuals own character, and those imposed on them due to a deficiency in someone else's character. The example you gave falls under the second class, where the deformity is not the result of a particular deficiency in that individual, but a character flaw in another person who then imposes it on her by committing a crime against her. There are many examples of this type of imposition, some due to neglect, some unintended, resulting in deformities, traumas, addictions and diseases. One common example is improper or inadequate breastfeeding. A lot of mothers in modern society breastfeed their children very inadequately, if at all. Once a child has had mother's milk directly from her breast, there is no substitute that can take its place. But many women are advised to feed artificial formulas to their children.

The most common damage that results from this comes in adulthood in the form of cigarette addiction. Unbelievable as it may sound, a large percentage of addiction to cigarettes is the result of insufficient time spent at the mother's breast. Cigarette companies know this, and design cigarette butts the same color as a white woman's nipple, and make the rest of it white like milk to evoke those childhood memories, not to mention the chemicals they add to make sure people stay addicted.

Other drug addictions are caused by insufficient love given to infants, who need it the most. Later in adulthood, after experiencing the "high" of drugs, it reminds them of the parental love that they experienced but a few times and have been yearning for ever since. After the first "high" they seek in vain to recapture that feeling and thus become addicted.

All such ignorant impositions can be removed easily by training all people from childhood to develop their character properly. Such training would result in proper ways of raising children. At present this ignorance is passed from generation to generation.

Adding to that are the diseases that come from the person's own character deficiencies. These are caused mostly by lack of character development or improper development as a child. The biggest of these is the non development of the natural courage in children. So many children are raised in conditions of fear. They are taught to fear strangers, to fear their own parents, to fear the dark and even their own fantasies that come from their imaginations. This instilling of fear destroys the natural fearlessness or courage that all children are born with. The fear then later on causes many diseases such as asthma and allergies.

Neglecting to develop self love in children warps their character the most and results in a myriad of diseases such as diabetes, obesity and so on. As we continue with biology/genetics I'll give more examples of other diseases and the character flaws that cause them.

Rather than female and male, food energies would more appropriately be called positive, negative, and neutral. Even these words give a false meaning. More accurate words would be energizing, harmonizing and neutral, or stabilizing. There are foods to be eaten when people are low in energy, and their opposite to be eaten when they're hyperactive. These harmonize the energy back into balance. In addition, there's a third type of food in the middle, so to speak. They're called staple foods, such as grains, and keep the energy more or less steady.

Human beings are vegetarians under natural circumstances. At present our bodies are in a less than natural state, so the eating of foods like cow milk is necessary, as well as a little meat, but much less than people usually consume. There are enough proteins in plant foods to nourish even the most active people, so it's possible to live completely without meat, as long as one takes a little milk.

Plant foods can thus be divided into these three classes. They correspond to the three divisions of the human body, the head area, the chest area, and the intestinal area and lower body. The plant has a correspondence to these three parts in an exactly upside down way. In other words, the roots of plants correspond to the head area. Foods like carrots and other edible roots nourish the brain and the head area (not potatoes, though, which are not roots but stems. Their roots are little hairs coming out of the tuber, so tubers are not root foods). Edible roots are thus positive or energizing foods. The stems of plants, which include grains like wheat, and beans, are chest foods and nourish the middle part of the body. These are neutral, or staple foods. The third group are those that grow at the highest part of the plant, meaning the leaves and fruits. They harmonize the body's energy level.

Although both men and women need all three kinds of foods, women need the higher parts more, corresponding to the lower and middle body, and men need the lower part of the plant more, corresponding to the upper chest and head area. As far as specific foods to eat and how often to eat them, it would take too long to list. Besides, an accurate book has been written on nutrition. It's a little book you could read in a day or two, and has no equal as far as the teachings on nutrition and proper eating habits. It's called "How to eat to live, part 1 and 2" by Elijah Muhammad.

What's your take on the tidal waves that have recently hit the area around southern Asia areas filled with Black people? I remember hearing a tape by Dr. Delbert Blair where he alluded to such "weather occurrences" being man made specifically created to assist in wiping out Black people. What say you?

Man made disasters are nothing compared to this. This was definitely a natural disaster. The earthquake bodily moved an entire island a few dozen feet, and had the power of over 2,000 nuclear bombs. It made a crack in the earth the length of California. These large scale natural catastrophes began with the previous Iran earthquake. They're going to continue and increase in size and devastation. To that will be added an endless war that is going to be joined by many other nations, begun by the invasion of Iraq. Add to that worldwide pestilences, and the next few years are going to see a drastic reduction in world population, never before seen in all of history.

Although the 100,000+ dead from the tsunami is tragic, it's nonetheless a miniscule number compared to the millions who die daily on earth, many of whom are Black.

We have not yet informed you of anything to clarify what we meant by the secondary requirement for the ending of this cycle, i.e. the incarnation of the billion eight million. We'll now explain briefly what it means, and hopefully go into more detail later.

First, it does not mean that once all the Gods are incarnated on earth, Black people are never again going to die. That's impossible given the bodies we live in at present. It will be so only after all Black people have original, long lived bodies, when we will live continuously for 7,000 years.

What it means is this:

All the B8M Gods have agreed to join in Yakub's project, and take part in this world of sin and death. This was not the case at the beginning, 6,000 years ago. When Yakub started his project of making the light races, there were only 60,000 volunteers willing to carry it through, not counting the leaders. The leaders were neutral, knowing already that it was inevitable (pre ordained). So the rest of the population (amounting to over one billion seven million seven hundred ninety five thousand people) opposed his project. They wanted nothing to do with it. Yakub went to a secluded island to carry it through. But since that time, all the Gods (the entire Black population) have agreed to join in the project and take part in it. Some things that are not easy to understand and accept while we are living on earth, become easy after ascension, when both hindsight and foresight are crystal clear.

So, then it was predicted that as soon as all the Gods have incarnated in this 6,000 year period, that will bring the cycle to an end. That's the reason why the Black population has steadily increased over 6,000 years to reach the maximum of 1B8M. To take part in Yakub's project, the Gods only have to live on earth at one time or another, but not continuously. They (we) live and die frequently because that's the normal rhythm of our short lived bodies. We don't even have to live a full life on earth to experience evil. A child who dies after 4 or 5 years has experienced enough of this world to know what evil is, because this world of white people is absolutely unlike our ancient world. It is opposite and contrary in

every way imaginable. So, we will continue to be born and to die until the end, when we regain our ancient original bodies.

And yes, the eat according to blood type thing is a scam. Probably an opportunity to sell another diet or nutrition book. The only way to stay healthy is to eat less often. No one can be unhealthy from eating once a day.

It is incorrect to call Yakub's work the destruction of Black people. Black people cannot be destroyed. God cannot destroy himself, let alone be destroyed by the puff of smoke called white people. The question of whether you are doomed to perish with those who choose self destruction is based on a wrong premise. There is no self destruction, so there is no Black person doomed to it. The bigger question question begs a much larger issue, i.e. the whole question of evil.

The fact of your living presence here on earth is proof that you consented to participate in Yakub's world. If you hadn't, you would not have incarnated in this 6,000 year period. This holds true for all Black people. Don't ever be deceived by the teachings of the ignorant who say the appearance of Black people on earth is a matter of 'chance', 'accident of birth', or other terms they coin. The incarnation of every Black person on earth is intentional, and is never a mistake. This whole question of why God does some things that seem contrary to logic has been debated for millennia. But all the speculations that so called philosophers and religionists have put forth are based on ignorance; so they cannot reveal the true answer.

The answer to this age long question is simple, and we'll address it in the next few days when I start a discussion of Yakub. We are postponing the promised discussion until a later time in order to cover some other topics first. Everything in its time, as the saying goes.

Vodun (Voodoo)/Secret Religions

Pay close attention to the following information. There is a specific truth that you will encounter and has not been revealed to you as of yet. A more detailed conveyance of this information is available only to members of The Order of Nuputa.

For membership information visit www.NuwaupuOnline.com

The religion of Vodun with all its symbols and Gods/Godesses, as with all other African religions, are creations of the past 6,000 years. They did not exist before then. They all came about as a consequence of the teachings of Yakub. Notice how many topics relate directly or indirectly to Yakub. The reason is because this is really Yakub's world, and just about everything in it results directly or indirectly from some part of his teachings.

Briefly speaking, Yakub, after he made the light races, was compelled to teach them how to live. Civilization is always taught. It can never evolve naturally, as modern sociologists and the like would have us believe. It is not in the same realm of natural events as eating, sleeping, and procreating. In fact, without civilization, human beings naturally decline.

Yakub was a great scientist knowledgeable in the entire circle of wisdom. Knowledge is called a circle because it starts at the starting point and goes around until it ends at the same point, but higher and larger. If you will, imagine a coil or a snake coiled on itself with its head resting on its tail. The head and tail are at the same point on the circle, but the head is at a higher elevation. So it is too that the universe will end at the same point it began, which is divine unity, but at a higher level of wisdom due to the experience gained. That in brief is the true definition of wisdom, and in our language it's called a serpent due to the metaphor we just mentioned.

Yakub took the circle or serpent of wisdom and condensed it into 6 major parts of knowledge. He left out the seventh part, divine unity, because it cannot be taught, but only experienced. He further divided each of the 6 parts into 60 parts, each one corresponding to one year of an individual's life. In his original plan of making the light races, their normal lifespan was to be 60 years, and in fact this is the average worldwide. So the 60 parts of knowledge correspond to, or sum up, what each year of an individual's life brings or is supposed to bring in terms of experience. Life is supposed to be lived such that when a person reaches a certain age, he or she has gained in experience, the equivalent of that amount of knowledge corresponding to that section of the 60 parts.

For example, when a boy or girl reaches puberty, he or she is supposed to have learned all that can be taught about sex and its two purposes. But this is no longer the case today. The same holds true for almost every avenue of civilized life, including such basic things as how to cook properly, or clean house, or grow fruits and vegetables. How many youths can do these things today, or if not actually do them, know them theoretically?

So, the circle of knowledge was reduced by Yakub into 360 parts (6x60). The 360 parts or degrees of knowledge were not taught to the light races, but only to Black people. (All this applies to the past 6,000 year period. Before then, the division of knowledge was as follows...

Ancient knowledge was divided into 7 major parts, then the 7 were each divided into 7,000 parts, each one corresponding to one year of the 7,000 year lifespan. That made a total of 49,000 subjects of learning. Therefore there were a total of 49,000 rituals. The vast majority of them are called minor rituals, and were performed differently in every town. Second are the major rituals, fewer in number and performed differently in every clan according to the Chiefs' teaching. The third type are seven in number and were performed exactly the same in every tribe. They are called the seven great rituals or festivals of the Black nation. Hence the ancient circle had 49,000 divisions as opposed to the modern 360 degrees).

Yakub took 33 degrees of knowledge out of the 360 and established 'mystery' or initiation temples to teach them to the leaders of the light races. In addition, he took 3 more degrees and added them to the 33 for a total of 36 and taught these to highly qualified individuals who passed the standards of selection he set up.

These 36 degrees of knowledge became the science of all the highest secret societies of the light races. They had their foundation in the temple schools of ancient Egypt. Selected individuals of the light races were recruited from around the world to the 'mystery' schools and taught. They then went back and started secret societies, a few of which still exist to this day. In Egypt, the 36 'truths' of Yakub became known as the 36 neters. The word 'neter' means 'truth', and has been misinterpreted by Egyptologists to mean 'gods'.

The original 360 degrees of knowledge formulated by Yakub were taught in even deeper secret among the high priests of that time, all of whom were Black. This knowledge was withheld from the 'neter' mystery schools. The high priests migrated down into Africa when it became obvious that the decline of Egypt was inevitable. They took with them the original 360 degrees of knowledge and settled among 10 African tribes located across the entire African continent. These became the foundation of the 10 African schools of ritual initiation, as well as 2 others located outside Africa, which are practiced the same way to this day. At the same time, the knowledge of the 36 neters filtered down into the various

African tribes when the priests began migrating out of Egypt into west, east, central, and southern Africa. It was from the science of these 36 neters that all the tribal religious systems of Africa originated. So in Africa today there are two types of schools of initiation; those of the original 360 degrees and those of the 36 degrees or neters. Add to that the 33 degree mystery schools that exist all over the world, especially among the light races, and that will give you an idea of the origin of the mystery or secret religions of the world.

Now, each secret religion is different. Hence there is Vodun, or the religion of the Goddess Mami Wata (Mummy Water, or the Mermaid Goddess). It arose primarily out of reverence for water as sustenance of all life. So too did every religion have its primary God or Goddess, as well as many lesser deities and all their symbols.

Now, here is the important thing. This present cycle is the cycle of decay. We can also use the word deterioration or corruption or any other word with a similar meaning. Everything decays in this age, especially knowledge. God has increased or waxed in wisdom since eternity, and has never known what it is to decrease or wane in wisdom. One of the purposes of this cycle is to gain this experience. It befell Yakub by preordination as the one to prepare the necessary conditions for evil (decay, ignorance, self forgetfulness) to manifest.

He went about it basically by first deteriorating the human body to a 60 year lifespan, and reducing the serpent of knowledge to 360 degrees, then further to 36 degrees and finally to 33 degrees. The 360 degrees are practiced by 12 modern Black tribes today. The 49,000 degrees are held in abeyance in the custody of the 24 Elders until the end of the age.

The 33 degrees are practiced by Freemasons, especially the secret group called Rosicrucians on one side, and their opponents called Theosophists on the other side. The 3+33 or 36 degrees are practiced by so called 'masters' of the light races, as well as others we will mention later. They are also practiced by the adherents of indigenous African and other religions such as Vodun.

White people call this knowledge 'witchcraft' or 'black magic' in the hands of Blacks, and 'white magic' when practiced by them. The connotation is totally false, even though literally speaking the black and white terms are racially appropriate. When one considers the intent of the 'magic', then 'black magic' is the true form of magic, whereas 'white' magic is false. Both systems may use basically the same scientific principles, but the purposes to which each one is put determines whether it is true or false magic.

Both systems rely on the 3 highest degrees of knowledge out of the 36 to formulate their highest principles. Of these 3, we'll mention only one...

We'll mention the other two later, as they relate directly to the larger Yakub story.

Psychic Science

This one degree of knowledge is called 'psychic' science. It's a science of the imagination. You may remember I introduced a brief account of this science in the Biology discussion. This is a natural science (as are all true sciences) that relies on the natural 'God given' power of the mind to be creative. The mind is naturally and spontaneously creative, and one can see this in dreams, where whole worlds are created out of nothing. Although dreams are unreal, given that they are imaginary; the same applies to day dreams and fantasies, nonetheless their effects on the human soul is absolutely real. A person may wake up from the most awful nightmare and be relieved that it was 'just a dream', but the fear he experienced was real. If he had come from somewhere where he had never experienced fear before, his dream experience of it will teach it to him as effectively as experiencing it in real life. It may not last long, but it is real at the moment he experiences it.

This is one manifestation of the natural psychic power of all people. Now, the art or science of controlling this power comes in the phenomenon called lucid dreaming. This power, although powerful enough on an individual basis, can be increased dramatically by involving other people in it. This too is natural, following the law of rhythms. Human minds, with their seat in the brain, 'oscillate' within a particular spectrum of frequencies.

It's possible to 'entrap' this oscillation using the law of rhythms, according to which oscillations of the same frequency enhance one another and unite into a larger whole. When a person with a strong mind starts a certain type of imagination, and finds other people who are sympathetic to it, the rhythm of his mind will 'entrap' those willing participants such that all of them engage in the same rhythm and thus imagine the same 'reality'. That is exactly how children were taught in ancient days. The word 'entrapment' is totally inappropriate in the ancient context. A more proper word would perhaps be 'resonance', where a teacher gets the children's minds and hearts to resonate at the same rhythm as his. But 'entrapment' is quite appropriate in the modern context because the intentions and use of this science have become perverted in many, but not all cases. The truth of a science is determined by the intent of the user, so the same scientific principles can be used for both good and bad.

By this 'entrapment', it's possible to make willing people to believe in a 'reality' that does not exist, that is totally imaginary. As the knowledge of the 36 neters deteriorated, so too were the proper uses of psychic science forgotten. In the passage of many millennia, the uses went from one end to the extreme until a whole slew of 'ancestral' religions were formulated. Many psychically gifted people down the ages came and contributed to them and started new ones, or changed and modified the old ones. Hence as time went by, there arose entire worlds of 'ancestral spirits' that are totally imaginary.

The 'spirits' possessed those willing to participate, causing them to 'prophecy', 'divinate', 'cure' illnesses, 'cast' spells, and many other related activities that you are no doubt aware of. They gave rise to fetishes, symbols, gods and goddesses, and new forms of 'rituals' and sacrifices for enhancing the psychic power. What arose out of the corruption of psychic science is so convoluted and old in terms of centuries, that to try and outline it all would take many pages.

Suffice it to say that in every system that comes out of the original, there always remains a kernel of truth at its center. It is this kernel that is important for the reminding of Black people about our ancient history. Those people who are involved in ancestral religions like Vodun are already at a decided advantage, and can comprehend the larger truths much more easily.

However, there is always the danger of getting lost in the maze of the psychic worlds if one believes in them and takes them to be real. The truth is that they only affect those who are willing participants because their power, even the power of their symbols, actually emanate out of the mind of the participant, and from nowhere else. Others with stronger minds get it started with suggestions, but the participant has to pick it up from there and take it all the way for it to be effective. Without willing participation it has no power.

That, in brief, is an explanation of the origin of secret religions.

Members of The Order of Nuputa learn this science and how to properly utilize it for the benefit of themselves and others. For more information about The Order of Nuputa, visit www.NuwaupuOnline.com

Intelligence

Superlearning or memory retention depends directly on habituation; i.e. making it a habit to remember. The human mind is organized in such a way that it can be trained by repetition. Forgetfulness is nothing more than the habit of forgetting. Similarly recall is no more than getting the mind into a habit of remembering, and this takes practice.

Obviously the best time to start training the mind is when one is a child, when the conscious mind is very pliable, but one can do it as an adult also. The key to success is to be aware that superlearning or recalling is like making a path through a field by constantly walking it. Once this idea becomes clear in the mind, then the training plan will succeed.

There are many systems formulated by many authors to do this, some more successful than others. The differences in success is caused by whether or not the learner is aware of the mechanics of conscious recall, which as I said, is to 'walk a path' through the nerve circuits that make up the 'forest' of the human brain. Most of the books, if not all, use the same technique of learning by repetition.

There's a better method, though, that doesn't depend on books, using the details of your own dreams or daily activities. These two methods are the best and quickest because they are personal and therefore geared to each individual's uniqueness. What you do is keep a pencil and paper next to your bed, and write down your dreams every morning in as much detail as possible. Another alternative is to keep a daily journal, and write down your daily activities every evening in as much detail as you can. The longer you do this, the more details you'll remember.

Recollection is directly related to learning. The easier you can recall details, the easier you can learn new ones; thus superlearning and super recall are two sides of the same coin.

In tribal societies where there is no writing, children are trained by adults by being asked to recount their dreams of the night before in detail, and then relate their day's adventures when everyone is sitting around the home fire at night. This is done in an atmosphere of fun, making it enjoyable to the children. And so their memories become well trained, making it easy for them to remember and understand stories used to teach them.

The teacher continues discussing the children's ritual of character development as it was in ancient days...

When the children are in attendance, they don't sit in classrooms as modern children do. The lessons take place mostly outside in a natural setting. In every ritual, they are taught about the character development of a person. They are taught that each aspect of character is directly reflected in a specific part of the human body, and how each one created its plant and animal.

The format of the lessons is somewhat like this:

First of all, children are never discouraged from indulging in their imaginary worlds. Everyone knows that young children have imaginary friends in imaginary worlds that are as real to them as you and me sitting here. They are encouraged to indulge in these worlds of the imagination to the utmost degree possible for their minds. As they grow older and eventually become adults, they retain this power of vivid imagination, having brought it under complete mental control under the guidance of their teachers. As a result, all adults have this power, but more so the teachers of rituals. They use this natural gift (to us it's a natural gift whereas to modern people it's a curse from which they must "disabuse" their children); the teachers take advantage of this gift and use it to impart their lessons.

They encourage all the children to create a common imaginary world. The teachers then magnify it with their own minds until it is clearly visible to every child. To all those modern people who have forgotten the imaginary worlds of their childhood, it's somewhat like a lucid dream, but wide awake. Once all the children have entered this imaginary world, the teachers put in it about 7 of the original plants and animals, using their own imagination. They re create them into this world the same way you intentionally create objects in your lucid dreams. The first 7 or so plants and animals they put in it correspond to those aspects of character that are the first to develop in a child, which are happiness, friendliness, activeness and so on, corresponding to the appropriate body parts like the heart, the eyes, the feet and so on.

Then the teachers create a situation in the imaginary worlds that leads, for example, to sadness in the children. They feel this sadness and immediately become sick in the corresponding part of the body, and they also notice the same effect on one of the animals and plants. The animal becomes sick and the plant begins to decay. They are then encouraged to remove the sadness and replace it with a happy situation. For example, if the sadness was caused by the older children taking the younger children's toys, they give them back, thus restoring their happiness. Because it all happens in the imagination, the animal and plant are immediately healed, and the sickness disappears from the children's bodies.

By the use of simple exercises such as these they are taught about the anatomy of the human body, and which body part corresponds to which aspect of their character, and which plant and animal were created from it. Because of the wisdom of the teachers, the imaginary situations come in endless variety, stimulating their young minds.

After 7 years they graduate in a ceremony that celebrates the first 7,000 aspects of character and their prototypes. They spend 40 days of the graduation period in a place whose name has come to the present from the past as the garden of Eden. This was one of 12 such places on earth, one in each tribe's country. Every country's garden of prototypes is in 10 sections. The first section has 7,000 prototypes of both plants and animals, corresponding to elementary education, or the first 7 years from age 7 to 14. Every following section is larger than the one before, with more prototypes. The next nine sections have prototypes corresponding to the rest of the person's ritual education every 7 years until the age of 77. At this age, the person's character reaches full maturity and perfection.

At the elementary graduation festival the children see the perfect plants and animals for the first time, in their natural habitat. After the 40 day period, the ceremony concludes with the preparation of food from the trees of life that grow in that section. The festival is held at the clan capital. It's a huge celebration with children from a thousand towns all coming together at the capital for a week. There is music and dancing, and the whole clan is invited. For at least one day of that week, most citizens will make sure not to miss the opportunity to attend and enjoy the feast.

Everyone is educated until the age of 77. At that age they have a final graduation. All the graduates of the clan come together. They gather at the Chiefs' temple at the capital, in all 72 clans. 2,000 Judges welcome them there and guide them in the final ritual, called the ritual for the creation of life. The graduating group and the Judges together make 144,000 people. They are led by the 2,000 Judges and the 2 Chiefs into a state of consciousness called Divine unity. We will talk at great length about this state of mind because it is the culmination of every major ritual of the Black Nation. It is fostered methodically from childhood, where it begins as shared childhood dreams during children's classes. It is then developed in 10 stages until its culmination at 77 years of age. For now, suffice it to say that it is a state where all the people become one in mind. Their hearts and minds become single as if it were the heart and mind of one person, yet each one remaining as a distinct individual.

As soon as this Divine unity is attained by all, they proceed to raise from their hearts, which beat as one heart, every aspect of their character one at a time in the order they were taught beginning at childhood. When the first aspect has risen to fullness in the heart and mind of every man and woman, it takes form right before their mind's eye. As soon as they release it from their minds, two versions of it, a male and a female, flash into physical existence in the appropriate section of the garden of prototypes. Then they go onto the next one. They continue this way nonstop for 40 days and 40 nights, without eating, drinking, or sleeping. They completely lose sense of time and space, and all physical cravings like hunger and thirst.

The state of Divine unity is such that it balances the body's physical energies for as long as a person is enraptured in it. They continue this way until they create all 144,000 prototypes, both plants and animals. At the end of the 40 day period, they reach a climax of fully mature, perfect character, magnified many times by being united as one. They have then perfected every aspect of their character and are considered from then on to be fully mature adults. They go on to take their places of responsibility in society.

That is the perspective from which we consider what modern scientists call biology. We look at it from above, as creators, whereas modern scientists look at it from below, as creatures.

The ancient system of education by initiation is no longer taught in its complete form. It hasn't been taught like that now for 6,000 years. The reason is that the entire initiation system of character development took 70 years to complete in 10 stages. Each stage lasted seven years, starting from 7 to 14 and so on, and 70-77 years old being the final stage.

It's impossible to teach it today in its complete form because we are much shorter lived than our ancient ancestors. So the system is taught in a shortened form suitable for our time. But it's no longer taught openly. It has been taught in secrecy ever since the appearance of the light skinned races 6,000 years ago. It's taught only by the elders of a few African tribes, including the tribe of Batswana in the southern region of Africa. Unfortunately initiation is not taught in America. Even in Africa it's still the deepest secret. This will remain so until the end of this cycle called the cycle of white people, which is nearing its end. When it ends, then the ancient teaching system will come back into the open.

This brings us to the question of how to teach children some of the ancient knowledge. All the important knowledge in ancient times was taught in the form of rituals. We have a ritual for every important aspect of life just as moderners today have a textbook for every important subject. But the difference between ancient and modern learning is exactly the difference between intellectual or book learning and real life experience. This is why it's difficult under the modern system to teach true science and mathematics. They are intricately related to life, whereas the architects of modern education divorce them from everyday real life. They created a school system that incarcerates children all day inside a fenced up prison, completely removed from society, and expect them to learn how to live in that very society. The result is nothing more than superficial intellectual knowledge. Ultimately, everyone has to start from scratch after leaving school and try to educate themselves about real life, sometimes gaining some contribution from their schooling, sometimes not.

To educate Black children properly, we must separate them from other children. There is no way, we repeat (and you can disagree with me as much as you want), there is no way to teach our children properly as long as they are mixed in with the other races.

There are many reasons why that is so, but we'll mention just one:

We Black people made the other races in our image 6,000 years ago. All the troubles on earth started as a result of this. Now, if you truly believe this, how will you teach it to our children in a multi ethnic setting? How will the other parents let you teach it in their school?

You may say, well, I just want to teach them the principles of ancient science and mathematics. But these principles are based on the fact that God is the Black person, and all other people were made in his/her image. They involve rituals whose foundation is that we do not study science and mathematics, but manifest it on earth. Made human beings can only study what has been made or created. Creators on the other hand can only manifest the principles of creation, because these principles originate from within them.

These two modes of learning are worlds apart, and 180 degrees opposite each other.

Now, having said all that, I'm sure that you can proceed with your good intentions (and they are good and worthwhile. Every way we can help our people, especially children, is more than worth the time) by mentioning some of the truths to them, namely that the ancients had ways of perfecting people's characters, and they also had ways of finding soul mates for everyone, as well as methods of health and hygiene that totally prevented all forms of illnesses, and many other truths we'll discuss in the future. And it's also important to tell them that these sciences and customs will come back into use very soon. As to teaching them the sciences in detail, it's not possible to do it except by the method of rituals and initiations. Black people did not choose this method of learning arbitrarily. They chose it because it's natural and superior to any other method imaginable, now or at any other time.

In order to understand the following discussion on the different types of brains, it's important to know that the theory of evolution taught by modern scientists is the exact opposite of the truth.

Modern scientists claim that all higher life forms evolve from the lower types. In other words, they claim that all people came from animals. This claim is the direct opposite of the truth.

People did not come from animals. ANIMALS CAME FROM PEOPLE.

We repeat, to understand biology/genetics, it's important to realize that all plants and animals on earth came from people.

At the end of the universe the 1B8M (1 billion, 8 million) original Gods absorb all life into themselves by uniting their minds and life with the minds and life of all living things. That is to say they absorb the being-ness of all things (even inanimate objects) by joining it with their own being.

They become ALL THAT IS, which is a state of mind called Divine unity, or the oneness of God. They then come into the present universe while in this state, and live on the first earth. We'll describe later how they come from the previous universe into the present one, and how they create it.

At any rate, they bring all life from the past universe as a part of their very being. As soon as they descend on the first earth, they create perfect plant and animal life from the integrity of their perfect character. These perfect plants and animals are called prototypes or the original totems of life. They are the first plant and animal life forms of the universe. All subsequent prototype life forms will be modeled after them, and be identical to them in every way. The reason for this is because all totems that are subsequently created are created after the creators have perfected their own character, such that it is as perfect as the character of the 1B8M original people.

The totems then issue forth spontaneously from the overflowing beauty of the perfection of their integrity, meaning their perfect character. They issue forth from their vivid imagination and condense instantly into physical life. That is how all plant and animal life begins in every universe.

The life of the Black man and woman on the other hand has no beginning. It is self generated and self created at the beginning of creation that has no beginning. Therefore the human bodies, the bodies of the Black man and woman, have always existed. They are the primary form of life, without beginning or end, without source or sink. These two bodies are the source of all life in the universe, as well as the sink of all life in that at the end of the universe they take all life back into themselves. Together they are the unification of every form of life that has ever existed in the past, all the way back to eternity, and also life that exists now as well as life that will ever exist in the endless future. All the past, present, and future life forms are contained and unified in the body of the Black person, the man with male life and the woman having all forms of female life, but only when the two are united as one in mind and heart. The original totems or prototypes are the source of all other types of life forms. The later forms evolve from these by means of a law of evolution called the law of integrity.

According to modern scientists, all life forms evolve from lower life forms by a law of evolution called survival of the fittest. That is false.

The true law of evolution is called the law of integrity of character.

This law means that all plants and animals evolve according to the integrity of the character of the dominant culture on earth. The evolution or the physical development of plants and animals follows precisely in the footsteps of the morality or immorality of those who comprise the dominant civilization. In the case of the ancient culture of our ancestors before the advent of the light races, the animals and plants were far different that they are today. The largest animals were much larger than they are today, and the tallest trees were much taller also. They reflected the stature of the people who lived then. They were tall people, averaging about 7 1/2 feet tall. The sizes of the largest animals and the tallest trees were a symbol of the dignified stature of these people. Furthermore, there were no animals like apes, hyenas, crows, bats, rats, mosquitoes and other foul animals. All these vile animals as well as poisonous plants started developing 6,000 years ago. Their development is a direct reflection of the nature of the rulers of the world.

To be specific, bloodsucking animals and other parasites are a direct reflection of the parasitic nature of the light races, especially as it is most obvious among Jews, Arabs and other Near East Asians. Foul animals like snakes reflect their deceptive nature, especially those of caucasians and Far East Asians like the Chinese and Japanese. Other disgusting animals represent other foul natures of these people.

Before the light races came into existence, these animals did not exist as they are today. After the races were born and started showing their evil nature, the foul animals then began to develop accordingly. But not all animals were affected to the same extent. Some animals still retain a large part of their purity. For example, most cats, especially lions, tigers, etc retain most of their pure nature. Dogs on the other hand were mostly affected, as can be seen in the dog family like coyotes, hyenas, and all the dogs that have been bred from them. There is only one dog that remained unaffected by the appearance of the evil nature of the light races, and that is the African dog known as pharaoh's hound, which is black in color and still exists today in some parts of Africa. This clean, non smelling, non barking, majestic dog is represented in ancient Egyptian art as the God Anubis.

Other graceful animals and plants like butterflies, some birds, flowers and trees also remain unaffected.

The evolution of all plants and animals therefore follows the inner nature of the most influential people in any civilization. All development of life is recorded in the magnetic field of the earth. This recording comes directly from the minds of people. It condenses into magnetic substance and combines with the magnetic field of the earth. The plants and animals receive the direction for their development directly from this magnetic field, which acts as the mind of the earth. It is influenced by the collective minds of the members of the dominant civilization. This knowledge is important in order to understand the effect of the human mind on animals.

Now, the mind obviously uses the brain as its seat of operation. And so the brains of all animals are a partial manifestation of the human brain, and not the other way round. People did not get their brain by evolving it from the brain of animals. The exact opposite is the case; that is, all animals got their brain by developing it using the human brain as a source of their development.

Animals are not fully unified beings as humans are. Human beings are the full unity of life in all its aspects. The perfect animals called totems each manifest one of these aspects. Developing animals then develop from them, taking on various aspects according to different combinations, all the while under the direct influence of the integrity of the dominant society.

Therefore when you ask, "what is the implication that humans have a reptilian and a mammalian brain", the answer is that reptiles and mammals developed their brains modeled on the human brain, but emphasizing only certain parts. In other words, reptiles developed with an emphasis on the reptilian part of the human brain, and so with mammals.

The human brain has three parts; reptilian, mammalian, and insectoid. The insectoid brain is the smallest of the three, but its contribution to the whole is not affected by its size.

We want to make it clear that when we call the parts of the human brain reptilian, mammalian and insectoid, this doesn't mean they are named after reptiles, insects and mammals. The very opposite is true. These animals got their names from the three parts of the human brain.

First and foremost comes the human brain. We'll call its three parts reptilian, mammalian and insectoid, although in the ancient languages they are called by their proper names. Now when the animals developed, the three types of animals each took one part of the human brain as the main source of its brain development, and are thus named after that respective part.

This distinction is important. It is exactly the opposite of modern teaching about evolution. Its importance will become clear later when we discuss how certain "extra terrestrial" life forms came into being, especially those called greys and reptilians.

How will the process of absorption of all life by the original people take place? Further, considering that much of the life (especially human) on this plane is very toxic, what would be the implications for the original people for reabsorption?

The 1B8M (1 Billion 8 Million) Gods re absorb all life into themselves at the end of the universe, when they get ready to create the next one. That's countless trillions of years in the future. By then the light races, who are but a passing fancy, will be no more than a dim memory. Their toxicity, which lasts for only 6,000 years, will be no more than a drop of spit in the ocean of eternity.

All life originates from God at the beginning of the universe, and is taken back by him at the end. He takes it back by the act of Divine unity. Divine unity is a state of mind where you unite your consciousness with all that exists. All existence is in God's imagination. The universe is the divine dream of God. When you enter the state of divine unity you discover to your amazement that you are the dreamer, as is everyone who is united with you. You are they and they are you in the most real sense. All is oneness at that moment. At the end of the universe, all people reach this state of oneness simultaneously, and the universe comes to an end. Divine unity, or being one with God, is the purpose of the universe. The purpose is achieved in stages by taking part in the rituals designed for it, especially the seven great rituals of the Black Nation.

On The Existence of Dinosaurs:

Yes, dinosaurs did exist. Scientists have made a good enough representation of what they looked like. If you see some ancient Egyptian art, and see what is called the plate of Narmer, there's a better drawing there of what the large animals looked like.

We have stated that black people have always existed. We have also stated that dinosaurs did exist. The world has always been taught that man/woman and dinosaur did not live during the same period. Is this true? If the animals of the earth come from humans, and dolphins are said to be millions of years old, what evidence do you know proves that we are older than dolphins?

It's a very tricky thing to prove using physical evidence that Black people existed prior to a time that white people consider as being acceptable. They laid down the rules of proof, and anyone who wants to prove any scientific fact has to play by their rules. If he doesn't then the proof is said to be unacceptable.

Their rules are set up such that they can be fully satisfied only by those who subscribe to their preconceived notions. And every rule of theirs is founded on a preconceived notion. For example, they say that man/woman and dinosaurs did not live during the same period. This is a preconceived statement not based on any facts. If you oppose it then the burden is on you to prove otherwise. Those who made the statement do not feel obliged to prove it first.

We could easily turn it around and say that people and dinosaurs lived at the same time, and ask them to prove otherwise. All they can say is that people's bones have never been found in the same place as those of dinosaurs. That is the extent of their "proof".

On further thinking, what kind of proof is this, really? What people would bury their dead next to dinosaurs? They'll say that primitive people did not always bury their dead, but let them rot anywhere, because those people were not civilized. According to them civilization began only 2,000 years ago with the Greeks. If they're generous they'll say it began 5,000 years ago with the ancient Egyptians, or maybe the Sumerians a little earlier, but no sooner than that. So now the argument has turned from physical proof to subjective feelings about the civilized status of "primitive" people. And on and on it would go in circles. There is no winning when using their rules.

Nonetheless, recently some anthropologists found human and dinosaur footprints embedded next to each other on a rock that came from a strata of rocks deep down, making them millions of years old.

Here's a quote:

"In Glen Rose, the fossils indicate that man and dinosaur lived not only at the same time but even at the same place! To make matters worse, the particular layer in which the footprints are found is known as the Glen Rose formation, designated lower Cretaceous, and supposedly was laid down early in the Cretaceous period, estimated about 120 million years ago. One aspect that has caused no little amount of speculation has been the presence of giant tracks, prints made by individuals with huge feet and huge strides. It may be that humans before the Flood were much larger on the average than today. This is consistent with the fossil record, which frequently exhibits animals larger than their modern day counterparts. Scripture may provide an insight when it claims so matter of factly that "There were giants in the earth in those days" (Genesis 6:4). Quite a few of the tracks are in the 16 inch range, but several trails are of a man with a seven foot stride and a foot of 21.5 inches in length. Whether or not there is any connection, has not yet been determined, but several years ago the skeleton of a woman seven feet tall was excavated from the Paluxy River Basin and exhibited in the Somervell County Museum in Glen Rose." - **John Morris, Ph.D, Institute for Creation Research**

When this was announced, the scientists came out with guns blazing to disprove the discovery. They suppress such discoveries with the utmost ruthlessness, even to the extent of alienating their peers who go against their cherished but false notions.

There is a different and higher type of proof for historical events. It's the accurate recording of ancient events by people trained to do this in their minds, and to pass the knowledge from generation to generation. This type of evidence is valued much more among Black people than cooked up physical evidence that can be interpreted every which way.

It's wise to regard the "teaching" of modern scientists with the same skepticism one regards all new information. Then weigh it in your mind, relying on your intuition first and foremost, as well as your life experience, and then come to a conclusion.

That is infinitely better than believing people whose facts change every six months or so. Their only goal is to deceive in order to prolong the status quo. Widespread knowledge of the truth would overturn their fragile and faulty belief system, which is already standing on one leg.

The Purpose of This Information

There is a purpose in exposing this type of knowledge to all Black people who are open to it, or at least to the possibility that our ancient glory was as we've described it. So, because of our common desire, we are kindred spirits.

The Black person is the architect/designer of all his situations and experiences. We conceived our present world situation many eons ago, and executed the plan necessary to bring it about. At the same time we conceived a plan to bring it to an end, and that plan is in progress. We have the power to bring it to an end, just as we had the power to bring it about.

Two conditions were laid down as being required to end this cycle. The first is that the Black population should reach the number equal to the original Gods, which is one billion eight million. That condition has been fulfilled, or will be in a few more years.

The second but primary condition is that there will be a group of 144,000 people who will form the foundation for a new society. Every new society starts with this basic minimum, which becomes the foundation stone for the new temple, to use biblical language. Or as Bob Marley used to sing it, they are "the stone that the builder refused, and shall be the head corner stone."

There is one requirement needed to be part of the corner stone.

The foundation population will be formed by those people who have consciously and willingly removed from within themselves ALL SYMPATHY for the light races.

This does not mean to hate them, because hate is just as strong an emotion as love, and fixes one's attention on its object. All that's needed is simply to know who we are and who they are. When this knowledge becomes clear in our minds, then it's not hard to see that we cannot exist forever side by side with them. Our natures are too different, even 180 degrees apart. It's like grain trying to survive side by side with weeds. When a person knows the natures of grain and weeds, it's only a short step to realize they must be separated. When there's a minimum of 144,000 people who come to this full realization, then the cycle will come to an end.

This number will come predominantly from the Americas, the place of 400 years of slavery. A few will come from other regions where Black people have suffered for 400 years under the oppression of colonialism, even though they did not suffer as much as those in America.

It's these people who will better understand and fully acknowledge the true nature of the races because they have lived among them most closely. They will seek to separate from them.

Initially it will not be a physical separation, but a mental one. It will come in the form of totally rejecting the point of view of white people that has been ruling the world for 6,000 years. The people will replace it with a more truthful and natural point of view. The two points of view will be seen to be diametrically opposed. Soon after this mental rebirth takes place, they will then begin to organize physically, in order to come together. Then they'll re discover the ancient knowledge and put in into practice.

On this foundation stone the entire Black population will become free. All the 1B8M gods will then be incarnated in us, and our society will begin afresh.

Yes, I have more questions. You said you'd speak on this later, but I'll ask anyway: if ALL animals came from humans and certain animals (the "ugly" ones) started in the last 6000 yrs, why then do you find less majestic animal fossils in the rock record?

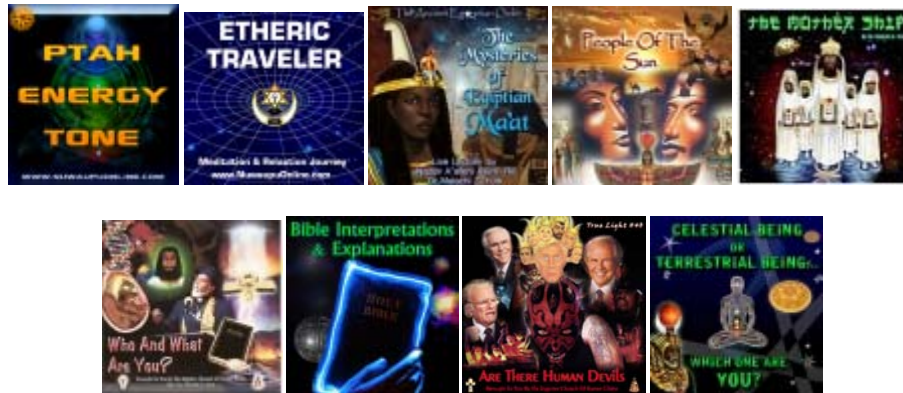
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